

HOLLY DRIVE LEADERSHIP ACADEMY
CONFLICT OF INTEREST CODE

I. ADOPTION

In compliance with the Political Reform Act of 1974, California Government Code Section 87100, et seq., the Holly Drive Leadership Academy hereby adopts this Conflict of Interest Code (“Code”), which shall apply to all governing board members, ~~candidates for member of the governing board,~~ and all other designated employees of Holly Drive Leadership Academy (“Charter School”), as specifically required by California Government Code Section 87300.

II. DEFINITION OF TERMS

As applicable to a California public charter school, the definitions contained in the Political Reform Act of 1974, the regulations of the Fair Political Practices Commission, specifically California Code of Regulations Section 18730, and any amendments or modifications to the Act and regulations are incorporated by reference to this Code.

III. DESIGNATED EMPLOYEES

Employees of this Charter School, including governing board members ~~and candidates for election and/or appointment to the governing board,~~ who hold positions that involve the making or participation in the making, of decisions that may foreseeably have a material effect on any financial interest, shall be “designated employees.” The designated positions are listed in “Exhibit A” attached to this policy and incorporated by reference herein.

IV. STATEMENT OF ECONOMIC INTERESTS: FILING

Each designated employee, including governing board members ~~and candidates for election and/or appointment to the governing board,~~ shall file a Statement of Economic Interest (“Statement”) at the time and manner prescribed by California Code of Regulations, title 2, section 18730, disclosing reportable investments, interests in real property, business positions, and income required to be reported under the category or categories to which the employee’s position is assigned in “Exhibit A.”

An investment, interest in real property or income shall be reportable, if the business entity in which the investment is held, the interest in real property, the business position, or source of income may foreseeably be affected materially by a decision made or participated in by the designated employee by virtue of his or her position. The specific disclosure responsibilities assigned to each position are set forth in “Exhibit B.”

Statements Filed With the Charter School. All Statements shall be supplied by the Charter School. All Statements shall be filed with the Charter School. The Charter School’s filing ~~officer~~ official shall make and retain a copy of the Statement and forward the original to the County Board of Supervisors.

V. DISQUALIFICATION

No designated employee shall make, participate in making, or try to use his/her official position to influence any Charter School decision which he/she knows or has reason to know will have a reasonably foreseeable material financial effect, distinguishable from its effect on the public generally, on the official or a member of his or her immediate family.

VI. MANNER OF DISQUALIFICATION

A. Non-Governing Board Member Designated Employees

When a non-Governing Board member designated employee determines that he/she should not make a decision because of a disqualifying interest, he/she should submit a written disclosure of the disqualifying interest to his/her immediate supervisor. The supervisor shall immediately reassign the matter to another employee and shall forward the disclosure notice to the Charter School Principal, who shall record the employee's disqualification. In the case of a designated employee who is head of an agency, this determination and disclosure shall be made in writing to his/her appointing authority.

B. Governing Board Member Designated Employees

~~The Corporation shall not enter into a contract or transaction in which a director directly or indirectly has a material financial interest (nor shall the Corporation enter into any contract or transaction with any other corporation, firm, association, or other entity in which one or more of the Corporation's directors are directors and have a material financial interest). Governing Board members shall disclose a disqualifying interest at the meeting during which consideration of the decision takes place. This disclosure shall be made part of the Board's official record. The Board member shall refrain from participating in the decision in any way (i.e., the Board member with the disqualifying interest shall refrain from voting on the matter and shall leave the room during Board discussion and when the final vote is taken) and comply with any applicable provisions of the Charter School bylaws.~~

EXHIBIT A
Designated Positions

<u>Designated Position</u>	<u>Assigned Disclosure Category</u>
Members of the Governing Board	1, 2, 3
Chief Executive Officer (“CEO”) President/Principal	1, 2, 3
Chairman-Chairperson of the Board /Board President	1, 2, 3
Chief Financial Officer (“CFO”)	1, 2, 3
Treasurer	1, 2, 3
Secretary	1, 2, 3
Principal of Charter School	1, 2, 3
Consultants <u>New Positions</u> *	

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*Consultants/New Positions are included in the list of designated positions and shall disclose pursuant to the broadest disclosure category in the code, subject to the following limitation:

The ~~Chairman-Chairpersn~~ of the Board may determine in writing that a particular consultant or new position, although a "designated position," is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements in this section. Such written determination shall include a description of the consultant's or new position's duties and, based upon that description, a statement of the extent of disclosure requirements. The Chairpersonman of the Board's determination is a public record and shall be retained for public inspection in the same manner and location as this conflict-of-interest code. (Gov. Code Section 81008.)

EXHIBIT B

Disclosure Categories

Category 1

Designated positions assigned to this category must report:

- a. Interests in real property ~~which that~~ are located in whole or in part within ~~the boundaries (and a two-mile radius);~~
 - ~~of any school district that has authorized a~~ of the school district in which school operated by Holly Drive Leadership Academy operates, or
 - ~~of any facility utilized by Holly Drive Leadership Academy, or~~
 - ~~of a proposed site for a Holly Drive Leadership Academy facility.~~
- b. ~~Investments in, income, including gifts, loans, and travel payments, from, and business positions in any business entity of the type which engages in the acquisition or disposal of real property or are engaged in building construction or design.~~
- e. ~~Investments in, income, including gifts, loans, and travel payments, from, and business positions in any business entities, and sources of income (including gifts, loans, and travel payments) of the type which that engages in, the manufacture, sale, repair, rental or distribution of school supplies, books, materials, school furnishings or equipment to be utilized by Holly Drive Leadership Academy.~~ purchase or sale of real property or are engage in building construction or design.

Category 2

Designated positions assigned to this category must report:

~~Investments in, income, including gifts, loans, and travel payments, from, and business positions in any business entities and sources of income (including receipt of gifts, loans, and travel payments) that are contractors engaged in the performance of work or services, or sources that of the type which engages in the manufacture, sell, repair, rental or distribution of school supplies, books, materials, school furnishings or equipment to be utilized by Holly Drive Leadership Academy, its parents, teachers and students for educational purposes. This includes, but is not limited to, educational supplies, textbooks and items used for extracurricular courses.~~

Category 3

Designated positions assigned to this category must report:

~~Investments in, income, including gifts, loans, and travel payments, from, and business positions in business entities and sources of income (including receipt of gifts, loans, and travel payments) that are contractors which are engaged in the performance of work or services, or sources that manufacture, sell repair, rent or distribute school supplies, books, materials, school furnishings or equipment - of the type to be utilized by Holly Drive Leadership Academy, its parents, teachers~~

~~and students for educational purposes. This includes, but is not limited to, student services commonly provided in public schools such as speech therapists and counselors.~~the designated position's department.